

**COORDINATE GEOMETRY REVIEW!**

|           | DISTANCE  | SLOPE  | MIDPOINT  | DIRECTED LINE SEGMENTS  |
|-----------|---|--|---|---|
| FORMULA   | $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$  | $\frac{y_2-y_1}{x_2-x_1}$  | $(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2})$  | $(x_1 + k(x_2-x_1), y_1 + k(y_2-y_1))$  |
| KEY WORDS | <ul style="list-style-type: none"> <li>• CONGRUENT</li> <li>• EQUAL</li> <li>• CONGRUENT DIAGONALS</li> </ul> | <ul style="list-style-type: none"> <li>• PARALLEL (same slope)</li> <li>• PERPENDICULAR (negative reciprocal slope)</li> <li>• RIGHT ANGLES (perpendicular lines have negative reciprocal slopes)</li> </ul> | <ul style="list-style-type: none"> <li>• BISECT</li> <li>• INTERSECTION OF DIAGONALS</li> </ul> | <ul style="list-style-type: none"> <li>• <math>k = \frac{\text{1st number of ratio}}{\text{sum of ratio}}</math></li> <li>• RATIO!</li> </ul> |

1) Answer the following questions (a-e) by circling (T) true or (F) false:

- a) The diagonals of a square bisect each other T or F
- b) Diagonals of a square do not bisect its angles. *yes, they do!* T or F
- c) One way to prove a parallelogram is to show that one pair of opposite sides are both congruent and parallel T or F
- d) The only formula needed to prove a trapezoid is the Midpoint formula T or F
- e) The diagonals of a rectangle, rhombus, and square form perpendicular lines T or F
- NOT rectangle*



2) What are the coordinates of point C on the directed segment from A(-8, 4) to B(10, -2) that partitions the segment such that AC:CB is 2:1?  $k = \frac{2}{3}$

- 1) (1, 1)    2) (-2, 2)    3) (2, -2)    4) (4, 0)  $(-8 + \frac{2}{3}(10-(-8)), 4 + \frac{2}{3}(-2-4))$   
(4, 0)

3) The coordinates of the endpoints of  $\overline{QS}$  are Q(-9, 8) and S(9, -4). Point R is on  $\overline{QS}$  such that QR:RS is in the ratio of 1:2. What are the coordinates of point R?  $k = \frac{1}{3}$

- 1) (0, 2)    2) (3, 0)    3) (-3, 4)    4) (-6, 6)  $(-9 + \frac{1}{3}(9-(-9)), 8 + \frac{1}{3}(-4-8))$   
(-3, 4)



4) The lines represented by the equations  $y + \frac{1}{2}x = 4$  and  $3x + 6y = 12$  are

- 1) the same line
- 2) parallel
- 3) perpendicular
- 4) neither parallel nor perpendicular

$$y = -\frac{1}{2}x + 4 \quad \frac{6y}{6} = \frac{-3x}{6} + \frac{12}{6}$$

$$y = -\frac{1}{2}x + 2$$

same slope = parallel!

5) The lines  $3y + 1 = 6x + 4$  and  $2y + 1 = x - 9$  are

- 1) parallel
- 2) perpendicular
- 3) the same line
- 4) neither parallel nor perpendicular

$$\frac{3y}{3} = \frac{6x+3}{3} \quad \frac{2y}{2} = \frac{x-10}{2}$$

$$y = 2x + 1 \quad y = \frac{1}{2}x - 5$$

HAS TO BE OPPOSITE RECIPROCAL SLOPES!  
SIGN MUST CHANGE TO BE  $\perp$ !



6) The coordinates of the vertices of parallelogram CDEH are  $C(-5, 5)$ ,  $D(2, 5)$ ,  $E(-1, -1)$ , and  $H(-8, -1)$ . What are the coordinates of P, the point of intersection of diagonals  $\overline{CE}$  and  $\overline{DH}$ ?

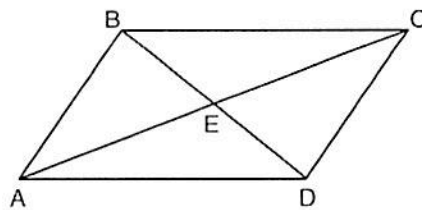
- 1)  $(-2, 3)$
- 2)  $(-2, 2)$
- 3)  $(-3, 2)$
- 4)  $(-3, -2)$

midpoint!

$$\overline{CE} = \left( \frac{-5 + -1}{2}, \frac{5 + -1}{2} \right) = (-3, 2)$$

7) In the diagram below, parallelogram ABCD has vertices  $A(1, 3)$ ,  $B(5, 7)$ ,  $C(10, 7)$ , and  $D(6, 3)$ . Diagonals  $\overline{AC}$  and  $\overline{BD}$  intersect at E.

MIDPOINT!  
of AC or BD



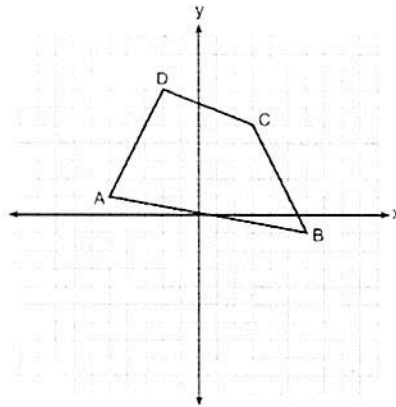
(Not drawn to scale)

What are the coordinates of point E?

- 1)  $(0.5, 2)$
- 2)  $(4.5, 2)$
- 3)  $(5.5, 5)$
- 4)  $(7.5, 7)$

$$\overline{AC} = \left( \frac{1+10}{2}, \frac{3+7}{2} \right) = (5.5, 5)$$

8) In the diagram below, quadrilateral ABCD has vertices  $A(-5, 1)$ ,  $B(6, -1)$ ,  $C(3, 5)$ , and  $D(-2, 7)$ .



What are the coordinates of the midpoint of diagonal  $\overline{AC}$ ?

- 1)  $(-1, 3)$
- 2)  $(1, 3)$
- 3)  $(1, 4)$
- 4)  $(2, 3)$

$$\overline{AC} = \left( \frac{-5+3}{2}, \frac{1+5}{2} \right) = (-1, 3)$$



9) The coordinates of A and C in rhombus ABCD are  $A(8, 2)$  and  $C(0, 6)$ . What is the equation of diagonal BD?

- 1)  $y = 2x - 4$
- 2)  $y = -\frac{1}{2}x + 2$
- 3)  $y = -\frac{1}{2}x + 6$
- 4)  $y = 2x - 12$

STEP 1:  $\perp$  SLOPE  $\frac{6-2}{0-8} = \frac{4}{-8} = -\frac{1}{2}$   $\perp m = 2$   $\perp$  bisector!

STEP 2: midpoint  $\left( \frac{8+0}{2}, \frac{2+6}{2} \right) = (4, 4)$   
 $x_1 \quad y_1$

STEP 3: POINT+SLOPE  $y - 4 = 2(x - 4)$   
 $y - 4 = 2x - 8$   
 $\quad \quad \quad +4 \quad \quad \quad +4$   
 $y = 2x - 4$

10) Square MANY has coordinates  $M(-11, 5)$  and  $N(5, -7)$ . What is the equation of diagonal AY?

- 1)  $y + 1 = \frac{4}{3}(x + 3)$
- 2)  $y + 1 = -\frac{3}{4}(x + 3)$
- 3)  $y - 6 = \frac{4}{3}(x - 8)$
- 4)  $y - 6 = -\frac{3}{4}(x - 8)$

STEP 1:  $\perp$  SLOPE  $\frac{-7-5}{5-11} = \frac{-12}{-6} = 2$   $\perp m = \frac{4}{3}$   $\perp$  bisector!

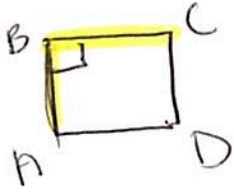
STEP 2: midpoint  $\left( \frac{-11+5}{2}, \frac{5+(-7)}{2} \right) = (-3, -1)$   
 $x_1 \quad y_1$

STEP 3: POINT+SLOPE  $y - (-1) = \frac{4}{3}(x - (-3))$   
 $y + 1 = \frac{4}{3}(x + 3)$

$y + 1 = \frac{4}{3}x + 4$   
 $\quad \quad \quad -1 \quad \quad \quad -1$   
 $y = \frac{4}{3}x + 3$   
 oops, not needed!



11) The coordinates of two vertices of square  $ABCD$  are  $A(2,1)$  and  $B(4,4)$ . Determine the slope of side  $\overline{BC}$ .



$AB \perp BC \rightarrow$  opp. recip. slope!

$$\frac{4-1}{4-2} = \frac{3}{2} \quad \perp m = \boxed{-\frac{2}{3}}$$

12) Quadrilateral  $ABCD$  is graphed on the set of axes below.

Which quadrilateral best classifies  $ABCD$ ?

- 1) trapezoid
- 2) rectangle  $\rightarrow$  no right  $\angle$ 's
- 3) rhombus
- 4) square  $\rightarrow$  no right  $\angle$ 's

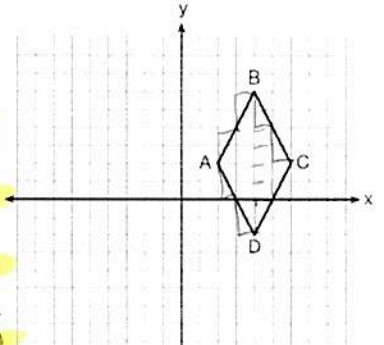
$$\overline{AB} = \sqrt{(4-2)^2 + (6-2)^2} = \sqrt{20}$$

$$\overline{BC} = \sqrt{(6-4)^2 + (2-6)^2} = \sqrt{20}$$

$$\overline{CD} = \sqrt{(4-6)^2 + (-2-2)^2} = \sqrt{20}$$

$$\overline{AD} = \sqrt{(4-2)^2 + (-2-2)^2} = \sqrt{20}$$

All sides are =  
RHOMBUS!



$A = (2,2)$   $C = (6,2)$   
 $B = (4,6)$   $D = (4,-2)$

12) Triangle  $ABC$  has vertices  $A(0,0)$ ,  $B(3,2)$ , and  $C(0,4)$ . The triangle may be classified as

- 1) equilateral
- 2) isosceles
- 3) right
- 4) scalene

$$\overline{AB} = \sqrt{(3-0)^2 + (2-0)^2} = \sqrt{13}$$

$$\overline{BC} = \sqrt{(0-3)^2 + (4-2)^2} = \sqrt{13}$$

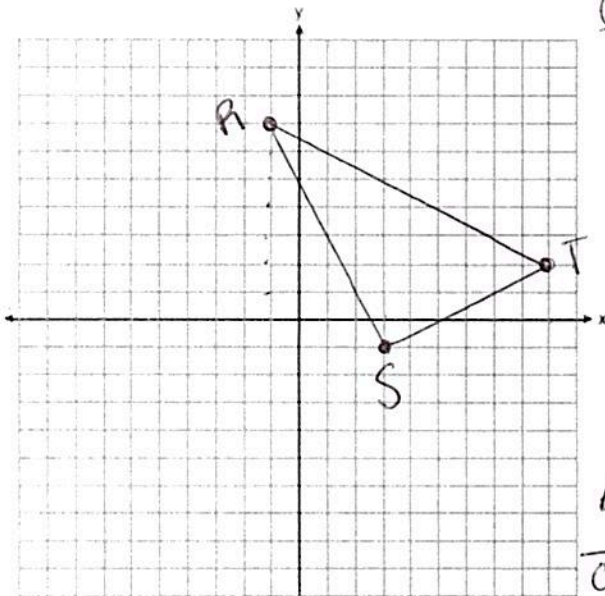
$$\overline{AC} = \sqrt{(0-0)^2 + (4-0)^2} = \sqrt{16}$$

2  $\cong$  sides!

13) Given: Triangle  $RST$  has coordinates  $R(-1,7)$ ,  $S(3,-1)$ , and  $T(9,2)$

Prove:  $\triangle RST$  is a right triangle

[The use of the set of axes below is optional.]



OPTION 1: 3 DISTANCE  $\rightarrow a^2 + b^2 = c^2$

$$\overline{RS} = \sqrt{(3-(-1))^2 + (-1-7)^2} = \sqrt{80}$$

$$\overline{ST} = \sqrt{(9-3)^2 + (2-(-1))^2} = \sqrt{45}$$

$$\overline{RT} = \sqrt{(9-(-1))^2 + (2-7)^2} = \sqrt{125} \rightarrow \text{'c' value (largest)}$$

$$(\sqrt{80})^2 + (\sqrt{45})^2 = (\sqrt{125})^2$$

$$80 + 45 = 125$$

$$125 = 125 \checkmark$$

$\triangle RST$  is a right  $\triangle$  b/c it satisfies the Pythagorean theorem

OPTION 2: SLOPE 3x

$$\overline{RT} = \frac{2-7}{9-(-1)} = -\frac{1}{2}$$

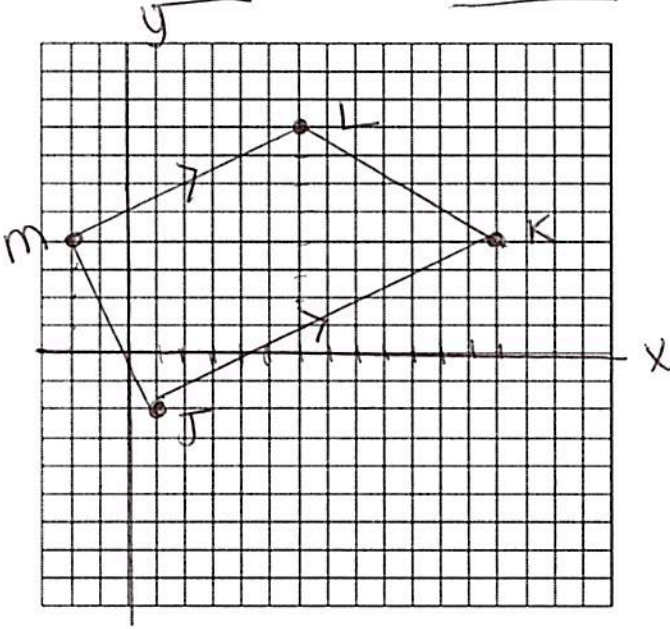
$$\overline{RS} = \frac{-1-7}{3-(-1)} = -2$$

$$\overline{ST} = \frac{2-(-1)}{9-3} = \frac{1}{2}$$

$\triangle RST$  is a right  $\triangle$  b/c  $RS \perp ST$  making  $\angle S$  a right  $\angle$ .

trapezoid = SLOPE 4x!

14) The coordinates of quadrilateral JKLM are J(1, -2), K(13, 4), L(6, 8), and M(-2, 4). Prove that quadrilateral JKLM is a trapezoid but not an isosceles trapezoid. [The use of the grid is optional.]



$$\overline{JK} = \frac{4 - (-2)}{13 - 1} = \frac{1}{2}$$

$$\overline{KL} = \frac{8 - 4}{6 - 13} = -\frac{4}{7}$$

$$\overline{LM} = \frac{4 - 8}{-2 - 6} = \frac{1}{2}$$

$$\overline{JM} = \frac{4 - (-2)}{-2 - 1} = -2$$

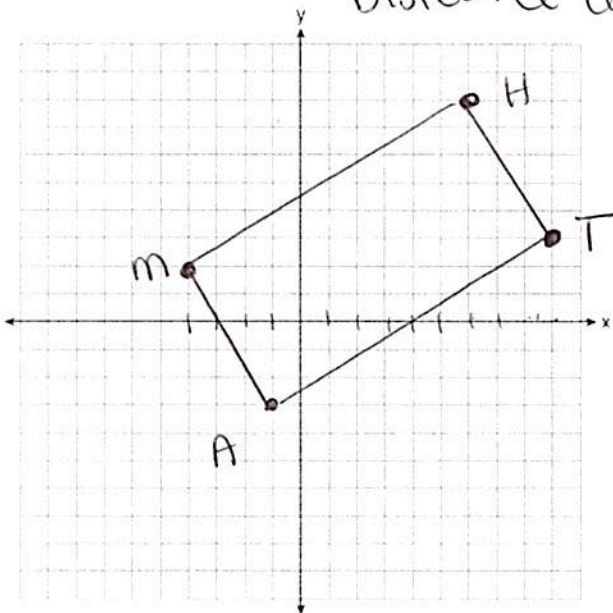
$$\overline{MJ} = \sqrt{(-2 - 1)^2 + (4 - (-2))^2} = \sqrt{45}$$

$$\overline{LK} = \sqrt{(6 - 13)^2 + (8 - 4)^2} = \sqrt{65}$$

CONCLUSION: JKLM is a trapezoid b/c  $\overline{JK} \parallel \overline{LM}$ , it is not isosceles b/c  $\overline{MJ} \neq \overline{LK}$

15) The vertices of quadrilateral MATH have coordinates M(-4, 2), A(-1, -3), T(9, 3), and H(6, 8). Prove that quadrilateral MATH is a rectangle. [The use of the set of axes below is optional.]

DISTANCE (x)



$$\overline{MA} = \sqrt{(-1 - (-4))^2 + (-3 - 2)^2} = \sqrt{34}$$

$$\overline{AT} = \sqrt{(9 - (-1))^2 + (3 - (-3))^2} = \sqrt{136}$$

$$\overline{TH} = \sqrt{(6 - 9)^2 + (8 - 3)^2} = \sqrt{34}$$

$$\overline{MH} = \sqrt{(6 - (-4))^2 + (8 - 2)^2} = \sqrt{136}$$

$$\overline{MT} = \sqrt{(9 - (-4))^2 + (3 - 2)^2} = \sqrt{170}$$

$$\overline{AH} = \sqrt{(6 - (-1))^2 + (8 - (-3))^2} = \sqrt{170}$$

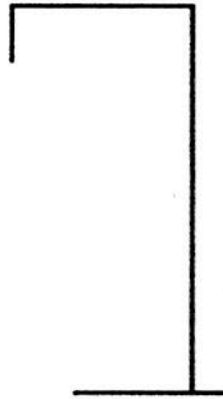
CONCLUSION: MATH is a rectangle b/c opp sides are  $\cong$  and diagonals are  $\cong$



# HANG MAN GAME!

Directions:

- Solve the questions on the review when you reach a smiley face check your answers.
- If you get the correct answers, you may select a letter from the QR Code alphabet page.
- Scan the letter's QR code to find out if/where the letter is in the puzzle!
- If you pick a letter that is not in the puzzle, you must draw a body part on the hangman (head, right & left arm, torso, right and left leg, hands, feet, eyes, nose and mouth.)



Category: Who is the most famous person on Instagram in 2020?


























Line 1: \_\_\_\_\_

Line 2: \_\_\_\_\_

Line 3: \_\_\_\_\_

Line 4: \_\_\_\_\_

# HANG MAN GAME - ALPHABET

|   |   |   |  |   |   |
|---|---|---|--|---|---|
| <b>A</b><br>   | <b>B</b><br>   | <b>C</b><br>   | <b>D</b><br>   | <b>E</b><br>   | <b>F</b><br>   |
| <b>G</b><br>   | <b>H</b><br>   | <b>I</b><br>   | <b>J</b><br>   | <b>K</b><br>   | <b>L</b><br>   |
| <b>M</b><br>   | <b>N</b><br>   | <b>O</b><br>   | <b>P</b><br>   | <b>Q</b><br>   | <b>R</b><br>   |
| <b>S</b><br> | <b>T</b><br> | <b>U</b><br> | <b>V</b><br> | <b>W</b><br> | <b>X</b><br> |
| <b>Y</b><br> | <b>Z</b><br><p>FREE<br/>SPACE<br/>THERE<br/>ARE NO<br/>Z's.</p>                                 |   |  |   |   |

