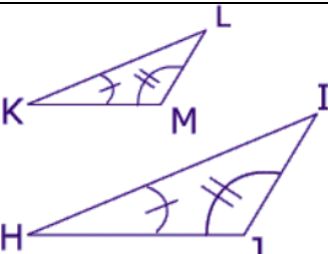
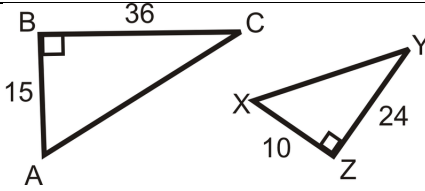
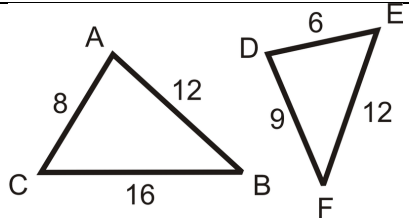


UNIT 6 STUDY SHEET - SIMILARITY

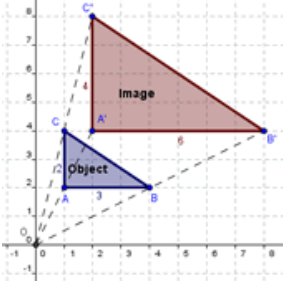
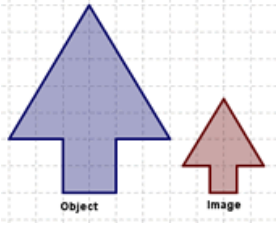
TOPIC #1: SIMILAR TRIANGLES

Definition	Properties/Characteristics
<p>If corresponding angles are congruent and the ratio of the corresponding sides are in proportion, then the triangles are similar.</p>	<ol style="list-style-type: none"> 1) All corresponding angles are congruent {AAA similarity}. 2) All corresponding sides are in the same proportion {SSS similarity}. 3) Two pairs of corresponding sides are in the same proportion and the included angle between these corresponding sides are equal {SAS similarity}.
<div style="border: 2px solid black; border-radius: 50%; width: 40%; margin: 0 auto; padding: 10px; display: inline-block;"> <h3 style="margin: 0;">Similar Triangles</h3> </div>	
Examples	Non-examples
<ul style="list-style-type: none"> A pair of equilateral triangles. A pair of isosceles triangles with congruent base angles. A pair of isosceles triangles with congruent vertex angles. A pair of right triangles with congruent corresponding 	<ul style="list-style-type: none"> A square & a rectangle. A pair of isosceles triangles with different base angles. A pair of isosceles triangles with different vertex angles.

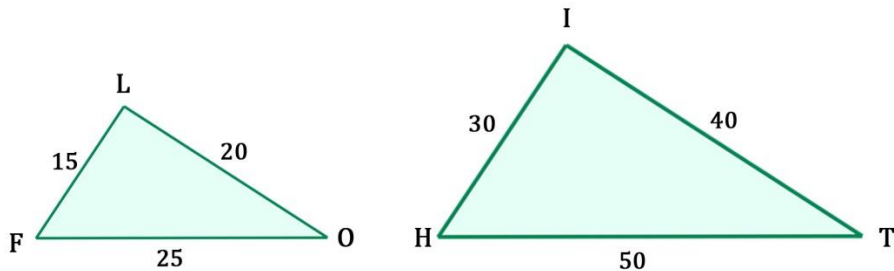
METHODS TO PROVE TRIANGLES ARE SIMILAR:

AA	SAS	SSS
 <p>If two pairs of corresponding angles are congruent, then the triangles are similar</p> <p style="text-align: center;">$\sphericalangle K \cong \sphericalangle H$</p> <p style="text-align: center;">and</p> <p style="text-align: center;">$\sphericalangle M \cong \sphericalangle J$</p>	 <p>If two pairs of corresponding sides are in proportion and one pair of corresponding angles are congruent, then the triangles are similar.</p> <p style="text-align: center;">$\frac{15}{10} = \frac{36}{24} = \frac{3}{2}$</p> <p style="text-align: center;">and</p> <p style="text-align: center;">$\sphericalangle B \cong \sphericalangle Z$</p>	 <p>If all three pairs of corresponding sides share the same ratio (scale factor), then the triangles are similar.</p> <p style="text-align: center;">$\frac{8}{6} = \frac{12}{9} = \frac{16}{12} = \frac{4}{3}$</p>

TOPIC #2: SCALE FACTORS (k)

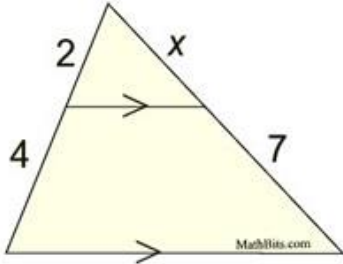
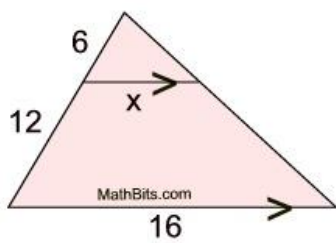
ENLARGEMENT	REDUCTION
 <p>When you go from small to big, k is greater than 1.</p> $k = \frac{NEW}{OLD}$	 <p>When you go from big to small, k is between 0 and 1.</p> $k = \frac{NEW}{OLD}$

TOPIC #3: RATIO OF THE SIDES, PERIMETERS AND AREAS

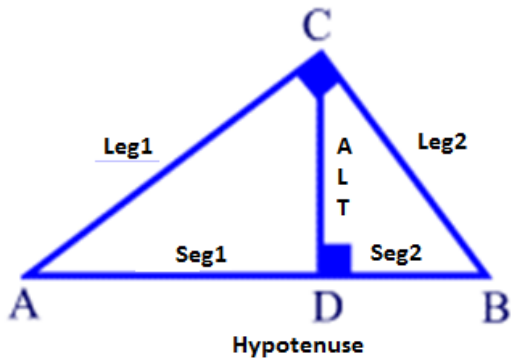


RATIO OF THE SIDES	Set up a proportion to find the SCALE FACTOR $\frac{15}{30} = \frac{20}{40} = \frac{25}{50} = \frac{1}{2}$	1:2
RATIO OF THE PERIMETERS	This ratio will always be the same as the ratio of the SIDES $\frac{(15 + 20 + 25)}{(30 + 40 + 50)} = \frac{1}{2}$	1:2
RATIO OF THE AREAS	This ratio will always be the ratio of the perimeters/sides SQUARED . $(1)^2 : (2)^2$	1:4

TOPIC #4: SIDE-SPLITTER

SIDE-SPLITTER	SIDE-SPLITTER WITH BASES
 <p>**WHEN THE PARALLEL SIDES ARE <u>NOT</u> LABELED, COMPARE THE SIDE LENGTHS)</p> $\frac{2}{4} = \frac{x}{7} \text{ OR } \frac{2}{x} = \frac{4}{7} \text{ OR } \frac{6}{2} = \frac{x+7}{x}$	 <p>**WHEN THE PARALLEL SIDES ARE LABELED, COMPARE THE SMALL TRIANGLE (INSIDE) AND BIG TRIANGLE (OUTSIDE)**</p> $\frac{6}{x} = \frac{18}{16} \text{ OR } \frac{x}{16} = \frac{6}{18}$ <p><u>*DO NOT USE 12 IN THE PROPORTION!*</u></p>

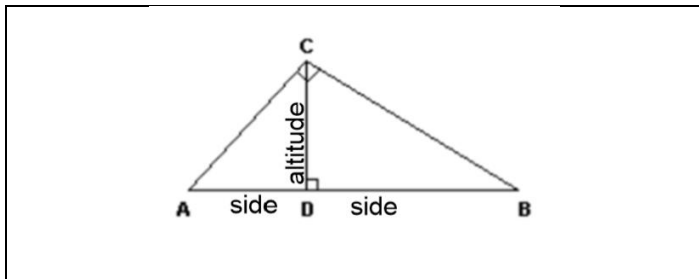
TOPIC #5: RIGHT TRIANGLE PROPORTIONS



Drawing an **altitude** in a right triangle creates three similar right triangles!

$$\Delta ACB \sim \Delta ADC \sim \Delta CDB$$

GEOMETRIC MEAN (ALTITUDE) THEOREM

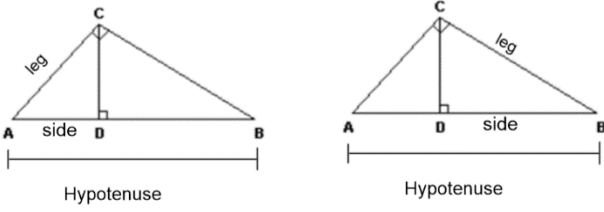


SAAS!

$$\frac{\text{Side}_1}{\text{Altitude}} = \frac{\text{Altitude}}{\text{Side}_2}$$

The diagonal of the proportion must be the same number or variable!

GEOMETRIC MEAN (LEG) THEOREM



****Use the Hypotenuse of the largest triangle****
****Use the side closest to the marked leg****

HLLS!

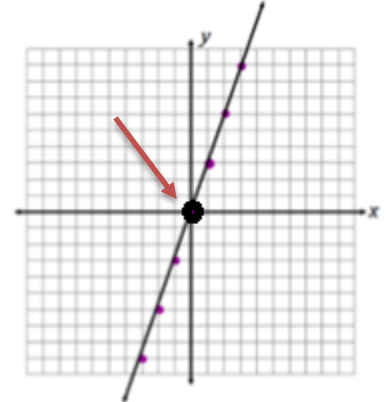
$$\frac{\text{Hypotenuse}}{\text{Leg}} = \frac{\text{Leg}}{\text{Side}}$$

The diagonal of the proportion must be the same number or variable!

TOPIC #6: DILATING A LINE

IF THE CENTER OF DILATION IS ON THE LINE

The line $y = 3x$ is dilated by a scale factor of 2 and centered at the origin. Write the equation that represents the image of the line after the dilation.

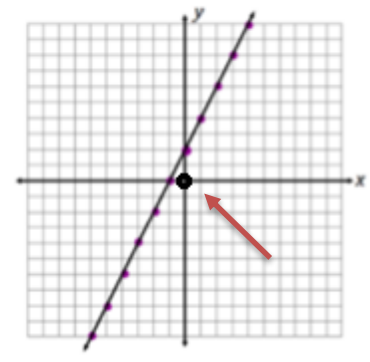


THE RESULTING LINE WILL HAVE THE SAME EQUATION!

ANSWER: $y = 3x$

IF THE CENTER OF DILATION IS OFF THE LINE

The line $y = 2x + 2$ is dilated by a scale factor of 3 and centered at the origin. Write the equation that represents the image of the line after the dilation.



THE RESULTING LINE WILL HAVE THE SAME SLOPE AND DIFFERENT Y-INTERCEPT!

To find the y-intercept, multiply the original y-intercept by the scale factor.

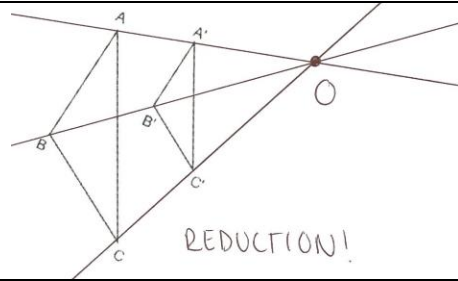
ANSWER: $y = 2x + 2(3)$ or $y = 2x + 6$

TOPIC #7: SIMILARITY PROOFS

- You can only prove triangles are similar using **AA**!
- Examples of congruent angles could be: reflexive, right angles, vertical angles, alternate interior angles, corresponding angles, etc.
- After you prove there are two pairs of corresponding congruent angles, complete the following statements/reasons:

	PROVE STATEMENT	REASON
1.	Similarity Statement $\Delta ABC \sim \Delta DEF$	$AA \cong AA$
2.	Proportion $\frac{AB}{BC} = \frac{DE}{EF}$	Corresponding sides of similar triangles are in proportion.
3.	Product $BC \times DE = AB \times EF$	The product of the means equals the product of the extremes

TOPIC #8: SCALE DRAWINGS

	INSTRUCTIONS	EXAMPLE
CENTER OF DILATION	<ol style="list-style-type: none"> 1. Connect all corresponding points from big triangle to small triangle. 2. Label the point of intersection the center of dilation. 	 <p>REDUCTION!</p>
TRIANGLES	<ol style="list-style-type: none"> 1. Extend the lines stemming from the center of dilation. 2. If $r > 1$, measure the distance between the C.O.D and each point of the triangle. 3. Move your compass and extend the length along the line according to the scale factor. 4. If $0 < r < 1$, construct perpendicular bisectors between each side length. 5. Connect the new points 	