

Name: _____

Date: _____

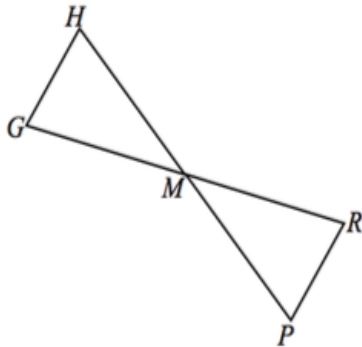
UNIT 3

LESSON 8

AIM: WHAT DOES CPCTC MEAN? HOW CAN WE USE THIS IN PROOFS? (DAY 1)

Do Now:

- a) If \overline{GR} and \overline{HP} bisect each other at M, is $\triangle GHM \cong \triangle RPM$? Explain what shortcut you would use to support your answer. (Mark the diagram and write the plan but you do not have to write the full proof!)



- b) Identify all corresponding sides and angles.

CORRESPONDING SIDES	CORRESPONDING ANGLES

- c) If $\overline{GH} = 2x + 7$ and $\overline{RP} = 4x - 14$, what is the value of x? Explain your answer.

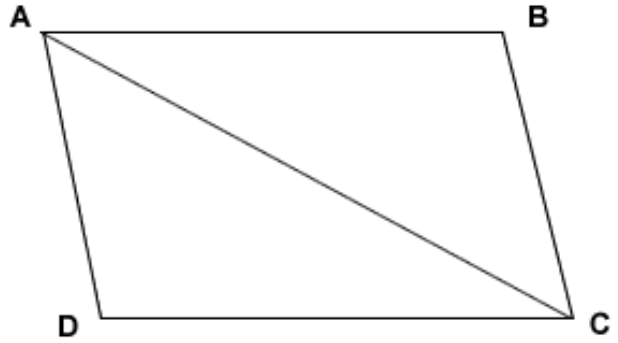
CORRESPONDING PARTS OF CONGRUENT TRIANGLES ARE CONGRUENT!

- “PARTS” refer to _____ or _____.
- In other words, if we know _____ pieces of information to prove two triangles are congruent, we can prove that _____ corresponding sides and angles are congruent.
- CPCTC is used when our prove statement is asking us to find corresponding _____ or _____ congruent within two triangles.
- Before we can use CPCTC, we must first prove the triangles are _____!

EXAMPLE #1:

Given: $\overline{AB} \parallel \overline{CD}$ and $\overline{AB} \cong \overline{CD}$

Prove: $\overline{AD} \cong \overline{CB}$

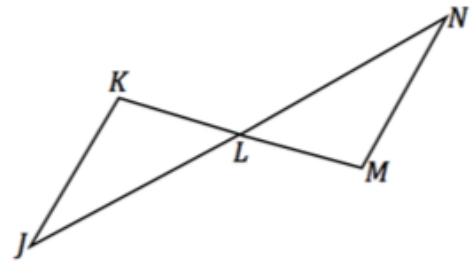


STATEMENT	REASON

EXAMPLE #2:

Given: \overline{JN} and \overline{KM} bisect each other at L

Prove: $\angle J \cong \angle N$

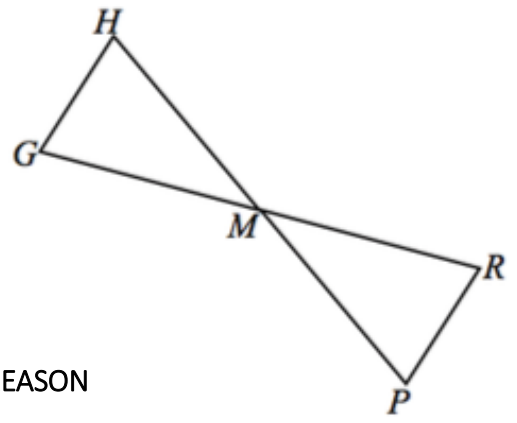


STATEMENT	REASON

EXAMPLE #3:

Given: M is the midpoint of \overline{HP} , $\angle H \cong \angle P$

Prove: $\overline{GM} \cong \overline{MR}$



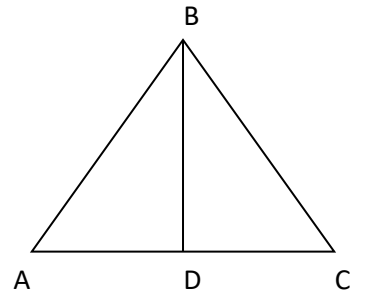
STATEMENT

REASON

EXAMPLE #4:

Given: \overline{BD} bisects $\triangle ABC$, $\overline{BD} \perp \overline{AC}$

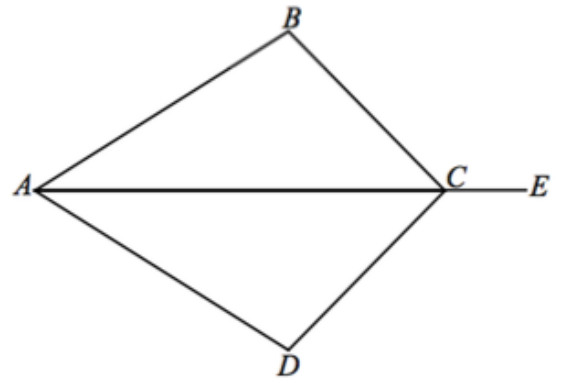
Prove: $\angle A \cong \angle C$



STATEMENT

REASON

2. Given: \overline{AE} bisects $\angle BCD$ and $\overline{BC} \cong \overline{DC}$
Prove: $\angle B \cong \angle D$



STATEMENT

REASON