Name	e:
UNIT	1A

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Date: _

LESSON 8

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AIM: HOW DO WE CONSTRUCT ANGLES AND TRIANGLES?

Do Now: Construct a 60-degree angle using the line below using only a compass and a straight edge. (*HINT: Think of prior constructions we have discussed that involve 60-degree angles!*)

CONSTRUCTING SPECIAL ANGLES/TRIANGLES!

1. Use the Do-Now and your knowledge of constructions to construct a 30-degree angle (on the same diagram).

2. Construct a 90-degree angle.	3. Construct a 45-degree angle.
4. Construct a ^{30⁰} – ^{60⁰} – ^{90⁰} triangle.	5. Construct a 45° – 45° – 90° triangle.

CONSTRUCTING ANY TRIANGLE

1. Triangle XYZ is shown below. Using a compass and straightedge, on the line below, construct and label $\triangle ABC$, such that $\triangle ABC \cong \triangle XYZ$. [Leave all construction marks.]



- 2. Construct a triangle with sides of lengths *a*, *b*, and *c*, as shown below. Be sure the longest side of your triangle lies on \overline{PQ} and that point *P* is one of the triangle's vertices. [Show all arcs necessary for a valid construction.]
 - a _____
 - b _____

c _____

P•-----•Q

ALTITUDES VS. MEDIANS



CONSTRUCTING AN ALTITUDE

STEPS	EXAMPLE	CONCLUSIONS
Draw an altitude to vertex B.		
 With your straight edge, extend the side opposite. 	B	
 Construct a perpendicular line through vertex B. 	A C	

PRACTICE:

1. Construct the altitude to vertex A



2. Using a compass and straightedge, construct the <u>altitude</u> to FH. Label it A. [Leave all construction marks.]



CONSTRUCTING A MEDIAN

B	
c	
	B C

PRACTICE:

1. Construct the median for vertex A.



2. Using a compass and straightedge, construct the median to FH. Label it M. [Leave all construction marks.]

