

Name: _____

Date: _____

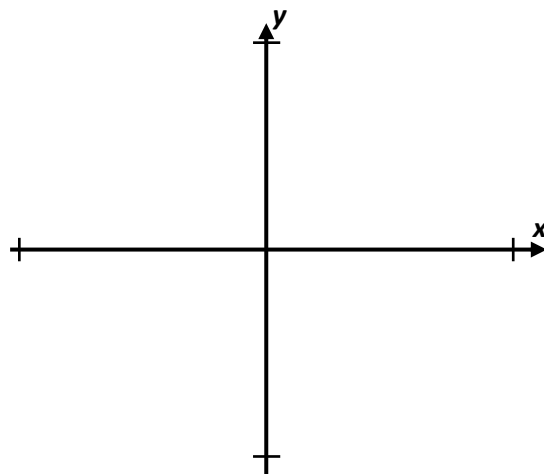
UNIT 1

LESSON 4

AIM: HOW DO WE DETERMINE THE DIFFERENCE BETWEEN FACTORS AND ROOTS?

Do Now:

- a) Using your graphing calculator, sketch $f(x) = x^2 - x - 20$ on the coordinate axis below.
- b) Factor: $f(x) = x^2 - x - 20$
- c) Identify the x-intercepts of the function based on the graph.
- d) What similarities do you notice?



ROOTS	FACTORS
	$x^2 - x - 6 = 0$ <p>Factor: $(x-3)(x+2) = 0$</p> <p>Blobs = 0: $x-3 = 0$ or $x+2 = 0$</p> <p>Solve: $\frac{+3 \ +3}{x=3}$ $\frac{-2 \ -2}{x=-2}$</p> <p>This "or" is kind of important since x cannot be 3 AND -2 at the same time!</p>
<ul style="list-style-type: none"> • X-intercepts have several words with the same meaning: _____, _____ _____ • When a function crosses the x-axis, the y-value is _____. • When we set a polynomial equal to zero and factor, the answers we find are _____ or _____. • Roots are always represented as _____ • The _____ of a polynomial will always tell us how many roots there are - both real and non-real! 	<ul style="list-style-type: none"> • _____ break a polynomial into simpler terms such that when the terms are multiplied together, they equal the original polynomial. • FACTORS are either represented using _____ or _____. • We set _____ equal to zero to find _____. • This process is called the _____ _____.

EXAMPLES:

1) Find all the factors of $f(x) = x^3 + 2x^2 - 5x - 6$ if $(x - 2)$ is a factor.

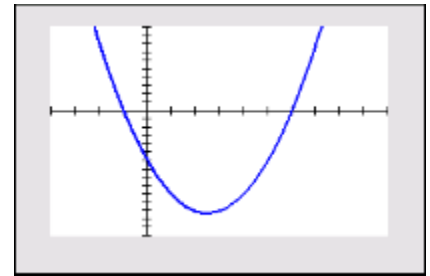
2) The function $P(x) = 2x^3 + 4x^2 - 14x + 8$ has a root of -4 . Find **all** real solutions.

3) (Graphing Calculator Practice.) What is the quotient of $\frac{x^2+6x+9}{x+3}$?

- 1) $x + 3$
- 2) $x^2 + 2x + 3$
- 3) $x + 2x$
- 4) $x + 5$

4) For the polynomial function graphed to the right, identify:

a) Its roots:

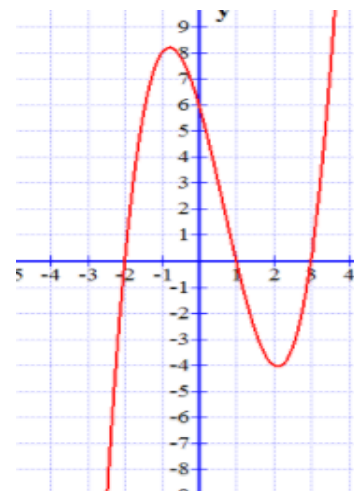


b) Its factors:

c) Its equation:

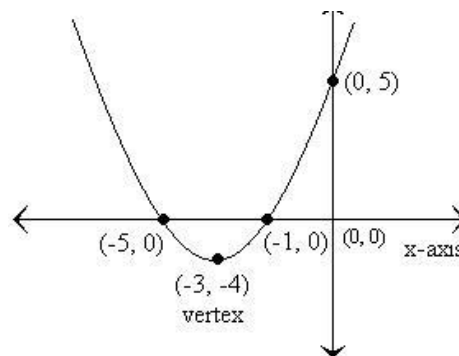
PARTNER PRACTICE:

1) What is the equation of this function?



2) What are one of the factors of the parabola on the right?

- A) $x-5$
- B) $x+3$
- C) $x+1$
- D) $x+4$



3) In the equation, $y = 2x^4 + 3x^3 - 3x^2 + 2x - 8$,

- a) What is the degree of the equation?
- b) What is the y-intercept?

4)

$$ax^3 + bx^2 + cx + d = 0$$

In the equation above, a , b , c , and d are constants.

If the equation has roots -1 , -3 , and 5 , which of the following is a factor of $ax^3 + bx^2 + cx + d$?

- A) $x - 1$
- B) $x + 1$
- C) $x - 3$
- D) $x + 5$

5)

x	$f(x)$
0	3
2	1
4	0
5	-2

The function f is defined by a polynomial. Some values of x and $f(x)$ are shown in the table above. Which of the following must be a factor of $f(x)$?

- A) $x - 2$
- B) $x - 3$
- C) $x - 4$
- D) $x - 5$