Name: _	
UNIT 1	

Date: \_\_\_\_\_ LESSON 1

#### AIM: HOW DO WE MULTIPLY POLYOMIALS?

### Do Now:

1) Multiply: 2(x + 7)

2)	Match the following words to the appropriate definitions
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1 Degree	<ul> <li>A single number or variable or number/variable multiplied together</li> </ul>
2 Binomial	b. The highest exponent in a polynomial expression
3 Trinomial	c. The number in front of a variable
4 Constant	d. A polynomial with two terms
5 Coefficient	e. A small number written to the top right which indicates how many times that number should be multiplied
6 Term	<ul> <li>f. A single number with no variable attached to it (the y-intercept)</li> </ul>
7 Exponent	g. A polynomial with three terms

3. Given the following polynomial:

- a) What is the degree?
- b) What is the constant (y-intercept)?

 $P(x) = 2x^4 - 8x^3 - 5x^2 + 4x - 7$ QUARTIC

c) Try to continuing labeling each term according to the "degree".

1) (x + 4)(x - 3)

2)  $(x^2 + 3x + 1)(x^2 - 2)$ 

3) Multiply  $(x^2 + 3x + 1)(x^2 - 5x + 2)$ 

\*\*PUT IN \_\_\_\_\_ TERMS THAT ARE MISSING "IN BETWEEN" IF USING THE TABULAR METHOD

Practice: Perform the indicated operation. Simplify each expression.

\*

1)  $(x^2 - y^2)(x^2 + y^2)$ 

 $2) (x^3 - 5x + 8) + (x^2 + 6x - 5)$ 

3)  $(x^2 - 3x + 9)(x^2 + 3x + 9)$ 

4) (x − 4)<sup>3</sup>

7) (x + 1) (x<sup>7</sup> - x<sup>6</sup> + x<sup>5</sup> - x<sup>4</sup> + x<sup>3</sup> - x<sup>2</sup> + x - 1)

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#### EXIT TICKET

Perform the indicated operation. Simplify each expression.

1)  $(x^2 - 4x + 4)(x + 3)$ 

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## EXTRA PRACTICE

1)  $(3m^3 + m^2 - 2m - 5)(m^2 - 5m - 6)$ 

2)  $(3z^2 - 8)(3z^2 + 8)$ 

3) (x + 2)<sup>3</sup>

# 4) $x^{2}(x-3) + x(x+2) - (x+4)$

5) a. Given the accompanying table, determine what type of relationship does the set of ordered pairs (x, y) satisfy? Explain how you know.

х	у
0	1
1	4
2	7
3	10
4	13
5	16

b. What is the y-intercept?

c. What are the coordinates of the y-intercept?