

This packet belongs to: Kelly

CC GEOMETRY Midterm Review January 2020

WHEN/WHERE: Tuesday, January 21. Time: 12 PM in room 120

BRING WITH YOU:

- Your graphing calculator
- Compass!
- Two pencils and two pens (black & blue only)
- As much mathematical knowledge as possible

REVIEW:

- Wednesday, 1/15 in class
- Thursday, 1/16 in class
- Friday, 1/17 in class

WHAT IT COUNTS FOR:

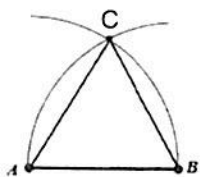
- Does *not* count as part of your 2nd marking period grade
- Counts as 4% of your final average for the year.

FORMAT:

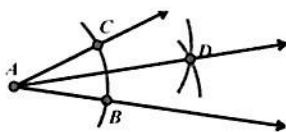
- 10 Multiple-choice questions (2 points each)
- 5 Short-response, show all work (2 points each)
- 5 Short-response, show all work (4 points each)
- 2 Long-response, show all work questions (6 points each)

TOPIC	THINGS TO STUDY	PAGE(S)
UNIT 1A: CONSTRUCTIONS	<ul style="list-style-type: none"> • Construct an Equilateral Triangle • Copy and Bisect an Angle • Construct a Perpendicular Bisector • Points of Concurrencies 	2
UNIT 1B: UNKNOWN ANGLES	<ul style="list-style-type: none"> • Solving for Unknown angles (vertical angles, linear pairs, angles at a point, etc.) • Angles in a triangle • Isosceles triangles • Parallel lines and transversals (alternate interior angles, corresponding angles, alternate exterior angles, same side interior angles) • Exterior angle theorem 	2-3
UNIT 2: TRANSFORMATIONS/RIGID MOTIONS	<ul style="list-style-type: none"> • Rotations, reflections, translations • Symmetry- Reflectional, Rotational (Angles of Rotation) • Sequence of rigid motions • Transformations on the coordinate plane • Construct line of reflection • Congruence in terms of rigid motions 	3--6
UNIT 3: TRIANGLE CONGRUENCE	<ul style="list-style-type: none"> • Congruence Criteria—SAS, ASA, SSS, SAA and HL, • CPCTC 	6-7
UNIT 4: QUADRILATERALS	<ul style="list-style-type: none"> • Properties of quadrilaterals • Parallelogram proofs 	8-10
UNIT 5: SIMILARITY	<ul style="list-style-type: none"> • Scale drawings (Constructing Dilations) • Scale factors • Similarity Transformations • Similarity Theorems (AA, SAS, SSS) • Side Splitter • Dilating a line • Similarity proofs 	11-15

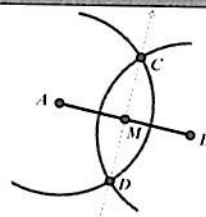
Identify the following Basic Constructions



equilateral \triangle



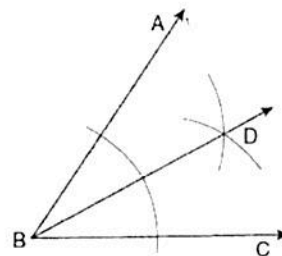
angle bisector



\perp bisector

1. Based on the construction below, which statement must be true?

- ~~1) $m\angle ABD = \frac{3}{2}m\angle CBD$~~
- 2) $m\angle ABD = m\angle CBD$
- ~~3) $\frac{1}{2}m\angle ABD = m\angle ABC$~~
- ~~4) $m\angle CBD = \frac{1}{2}m\angle ABD$~~



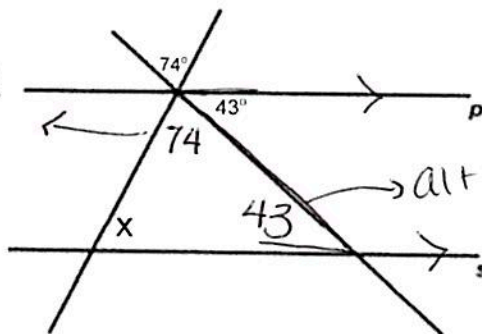
\neq bisector!

Vertical Angles	Angle Sum of a Triangle	Angles on a Line	Parallel Lines cut by Transversal	Isosceles Triangle
Vertical Angles are \cong .	Angles in a triangle add to 180° .	Angles on a line add to 180° .	Alternate Interior angles are \cong . Z Corresponding angles are \cong . F	2 = sides. 2 = base angles.

2. In the diagram below, $p \parallel s$. Determine the value of x .

$180 - (74 + 43) = 63^\circ$
 B/C \angle 's in a \triangle sum to 180

vertical \angle 's

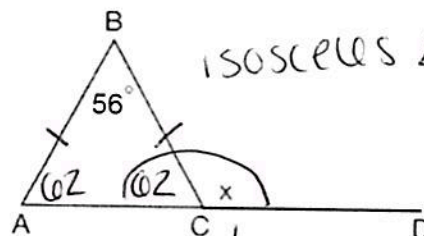


alt. int. \angle 's

3. Given $\triangle ABC$ with $m\angle B = 56^\circ$ and side \overline{AC} extended to D , as shown below. Which value of x makes $\overline{AB} \cong \overline{CB}$?

- 1) 59°
- 2) 62°
- 3) 118°
- 4) 121°

$180 - 56 = 124^\circ$
 $124 \div 2 = 62^\circ$

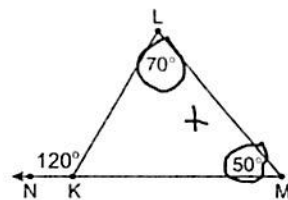


isosceles \triangle !

$180 - 62 = 118^\circ$
 linear pair

Exterior Angle Theorem

The measure of an **exterior angle** of a triangle is equal to the sum of the measures of the two non-adjacent interior angles of the triangle.



$$m\angle LKN = m\angle L + m\angle M$$

4. In the diagram below, $\triangle ABC$ is shown with \overline{AC} extended through point D . If $m\angle BCD = 6x + 2$, $m\angle BAC = 3x + 15$, and $m\angle ABC = 2x - 1$, what is the measure of $\angle ABC$? Explain your solution.

$$6x + 2 = 3x + 15 + 2x - 1$$

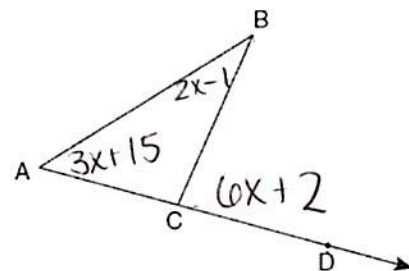
$$m\angle ABC = 2(12) - 1$$

$$6x + 2 = 5x + 14$$

$$= 24 - 1$$

$$\begin{array}{r} 6x + 2 \\ -5x - 2 \\ \hline x = 12 \end{array}$$

$$= \boxed{23^\circ}$$



The exterior \angle of a \triangle = 's the sum of the 2 non-adj. int. \angle 's

Rigid Motions

Preserve <u>distance</u> and <u>measure</u> .	Reflection	Rotation	Translation
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5. The image of $\triangle DEF$ is $\triangle D'E'F'$. Under which transformation will the triangles *not* be congruent?

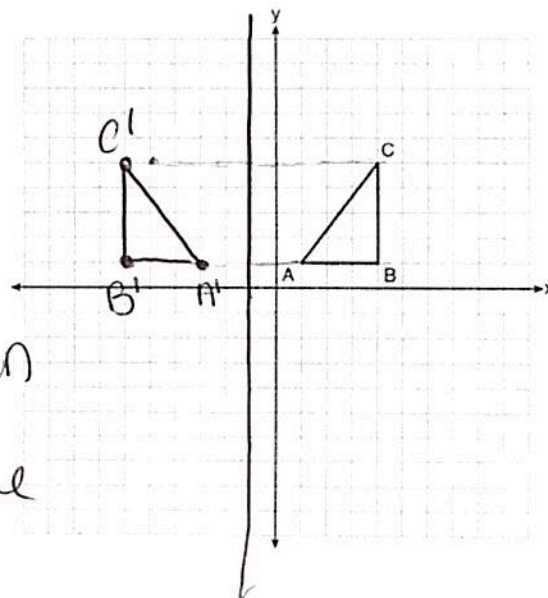
- 1) a reflection through the origin
- 2) a reflection over the line $y = x$
- 3) a dilation with a scale factor of 1 centered at $(2, 3)$
- ④ a dilation with a scale factor of $\frac{3}{2}$ centered at the origin

Horizontal Lines	Vertical Lines
Equation in the form <u>y</u> = #	Equation in the form <u>x</u> = #

6. Triangle ABC is graphed on the set of axes below. Graph and label $\triangle A'B'C'$, the image of $\triangle ABC$ after a reflection over $x = -1$.

vertical line!

all corresponding points are equidistant from line of reflection



Explain why $\triangle ABC \cong \triangle A'B'C'$:

$\triangle ABC \cong \triangle A'B'C'$ b/c a reflection is a rigid motion which preserves distance & measure

Describing Rigid Motions!

Reflection needs

- Line or point of reflection

Rotation needs

- Center
- Angle (#degrees)
- Direction (counter-clockwise is positive, clockwise is negative)

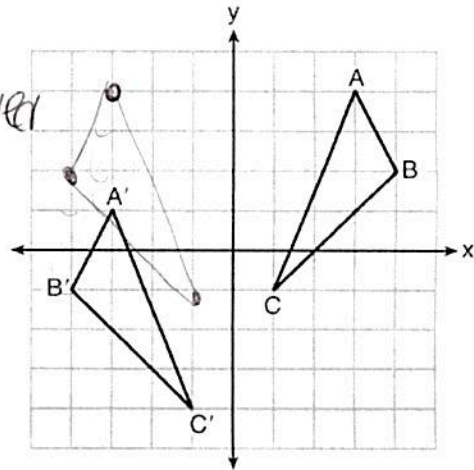
Translation needs

- A vector with distance and direction

7. As graphed on the set of axes below, $\triangle A'B'C'$ is the image of $\triangle ABC$ after a sequence of transformations.

a) Determine and state the sequence of transformations.

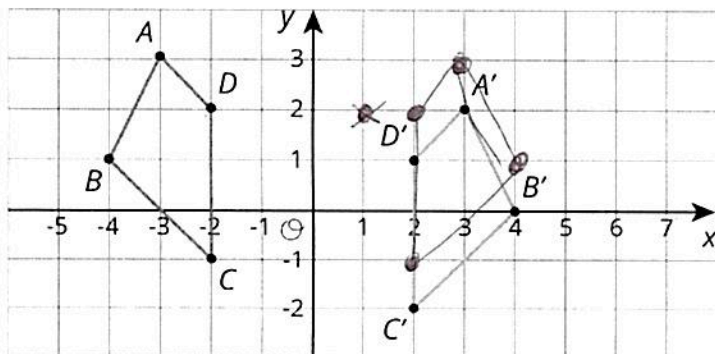
a reflection over the y-axis followed by a translation of 3 units down



b) Is $\triangle A'B'C'$ congruent to $\triangle ABC$? Use the properties of rigid motions to explain your answer.

yes b/c a reflection + translation are both rigid motions which preserve distance and \angle measure

c) Determine and state the sequence of transformations that mapped trapezoid ABCD to $A'B'C'D'$.

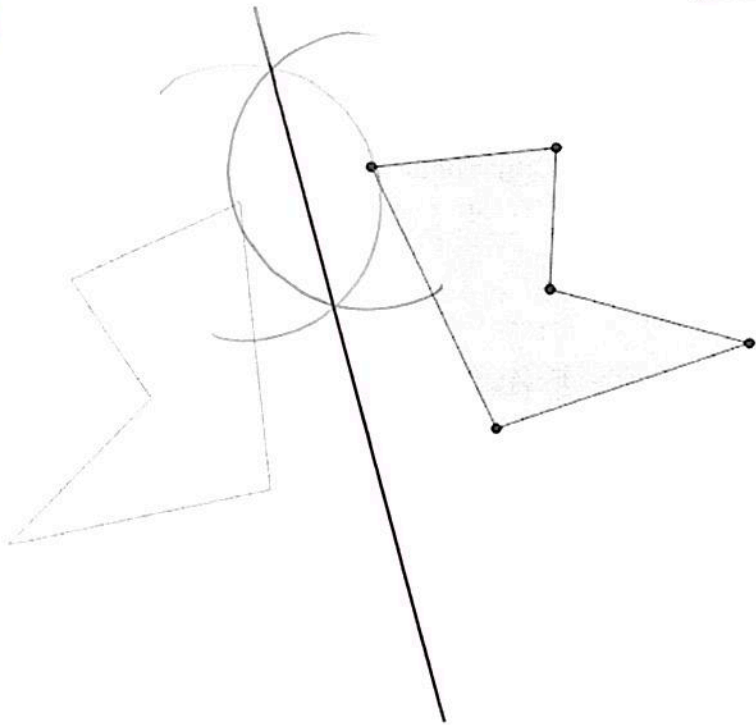


a reflection over the y-axis followed by a translation of down 1 unit.

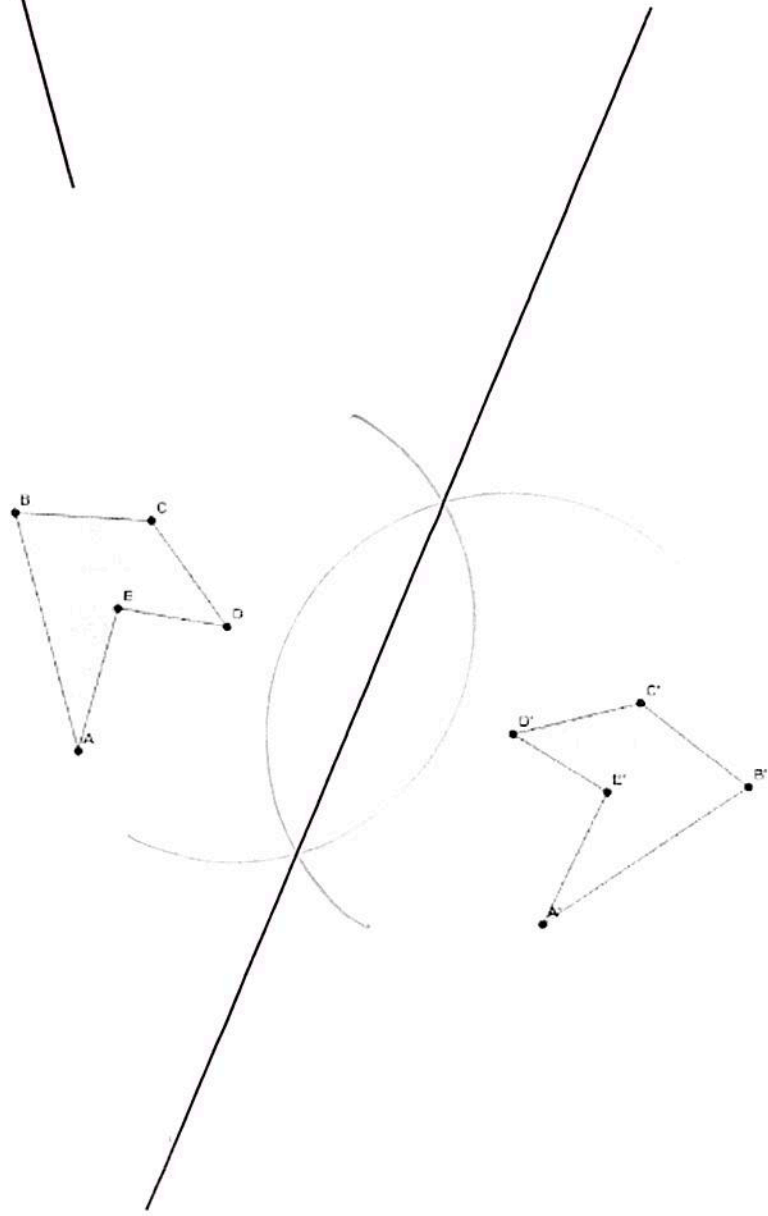
Using a compass and a straight edge, construct a line of reflection for the following figures:

A.

↳ perp bisector!



B.



Formula to determine the MINIMUM Rotation for a REGULAR polygon to map onto itself

$$\text{minimum } \angle = \frac{360}{\# \text{ sides}}$$

Any MULTIPLE of this angle will also map the polygon onto itself.

8. A regular hexagon is rotated n degrees about its center, carrying the hexagon onto itself. The value of n could be

- 1) 30°
- 2) 60°
- 3) 140°
- 4) 150°

$$\frac{360}{6} = 60^\circ$$

9. A regular decagon is rotated n degrees about its center, carrying the decagon onto itself. The value of n could be

- 1) 10°
- 2) 150°
- 3) 225°
- 4) 252°

not multiples $\frac{360}{10} = 360$
 $\rightarrow \frac{252}{36} = 7$ so 252 is a multiple of 36!

10. Which polygon has a minimum rotation of 72° about its center to carry the polygon onto itself?

- 1) square $\frac{360}{4} = 90$
- 2) pentagon $\frac{360}{5} = 72$
- 3) heptagon $\frac{360}{7} = 72$
- 4) octagon $\frac{360}{8} = 45$

$\frac{360}{n} = 72$ GUESS & CHECK!

TRIANGLE PROOFS

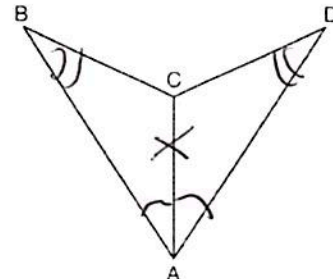
Identify the 5 Methods to Prove Triangles are Congruent

SSS	SAS	ASA	AAS	HL

VISUAL FREEBIES \rightarrow VERTICAL \angle 'S and REFLEXIVE

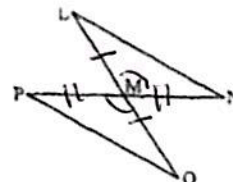
12. As shown in the diagram below, AC bisects $\angle BAD$ and $\angle B \cong \angle D$. Which method could be used to prove $\triangle ABC \cong \triangle ADC$?

- 1) $ASA \cong ASA$
- 2) $AAS \cong AAS$
- 3) $SAS \cong SAS$
- 4) $SSS \cong SSS$



13. In the accompanying diagram, M is the midpoint of \overline{LO} and \overline{NP} . Which triangle congruency can be used to prove $\triangle LMN \cong \triangle OMP$?

- (1) $AAA \cong AAA$
- (2) $SSS \cong SSS$
- (3) $ASA \cong ASA$
- (4) $SAS \cong SAS$



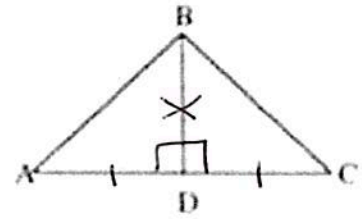
PROOF PRACTICE:

14. Given: $\overline{BD} \perp \overline{AC}$

D is the midpoint of \overline{AC}

Prove: $\triangle ABD \cong \triangle CBD$

Plan: SAS



STATEMENT

REASON

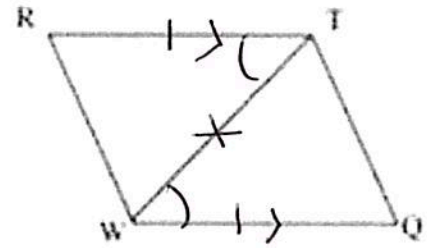
- ① $\overline{BD} \perp \overline{AC}$, D is midpoint of \overline{AC}
② $\overline{AD} \cong \overline{DC}$ (S) ✓
③ $\angle ADB \cong \angle CDB$ (A) ✓
④ $\overline{BD} \cong \overline{BD}$ (S) ✓
⑤ $\triangle ABD \cong \triangle CBD$

- ① Given
② midpoints create 2 \cong segments
③ \perp lines create \cong right \angle 's
④ Reflexive property
⑤ SAS \cong SAS

15. Given: $\overline{RT} \cong \overline{WQ}$ and $\overline{RT} \parallel \overline{WQ}$

Prove: $\overline{RW} \cong \overline{TQ} \rightarrow$ CPCTC!

Plan: SAS



STATEMENT

REASON

- ① $\overline{RT} \cong \overline{WQ}$ (S) ✓ + $\overline{RT} \parallel \overline{WQ}$
② $\angle RTW \cong \angle QWT$ (A)
③ $\overline{TW} \cong \overline{TW}$
④ $\triangle RTW \cong \triangle QWT$
⑤ $\overline{RW} \cong \overline{TQ}$

- ① Given
② alt. int. \angle 's are \cong
③ Reflexive property
④ SAS \cong SAS
⑤ CPCTC

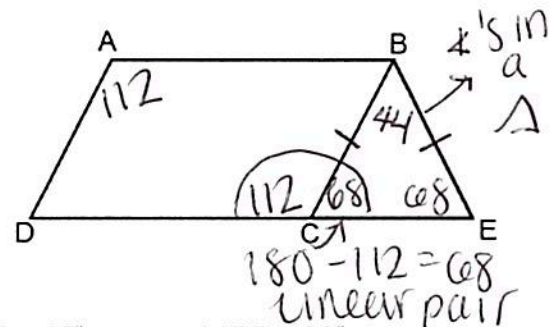
QUADRILATERAL PROOFS

Under each diagram state the property of a parallelogram being illustrated by the labels of the diagram.

Parallelogram Properties				
opp. sides are \parallel	opp. sides are \cong	Diagonals Bisect each other	opp. \angle 's are \cong	consecutive \angle 's are supp

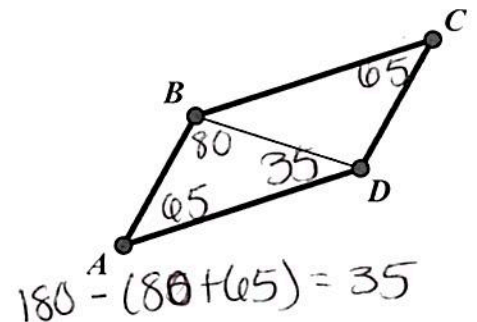
16. In the diagram of parallelogram $ABCD$ shown below, \overline{DC} is extended to E , and \overline{BE} is drawn such that $\overline{BC} \cong \overline{BE}$. If $m\angle A = 112^\circ$. Determine the measure of $\angle EBC$.

$\angle EBC = 44^\circ$



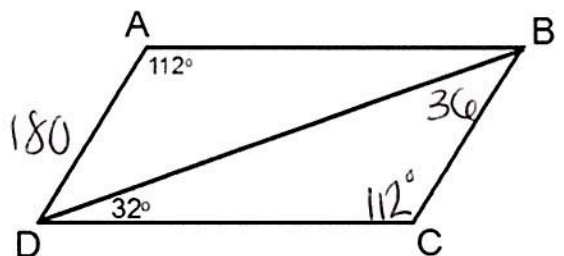
17. The diagram below shows parallelogram $ABCD$ with diagonal \overline{BD} , $m\angle C = 65^\circ$, and $m\angle ABD = 80^\circ$. Determine the following angle measures and explain each:

Angle Measure	Explanation
$m\angle A = \underline{65}$	opp. \angle 's of a \square are \cong
$m\angle ADB = \underline{35^\circ}$	\angle 's in a \triangle sum to 180°



18. The diagram below shows parallelogram $ABCD$ with diagonal \overline{BD} , $m\angle A = 112^\circ$ and $m\angle BDC = 32^\circ$. What is the measure of $\angle CBD$? Explain any property used to reach your solution.

$\angle C = 112$ b/c opp. \angle 's are \cong
 $\angle DBC = 36^\circ$ b/c \angle 's in a \triangle sum to 180

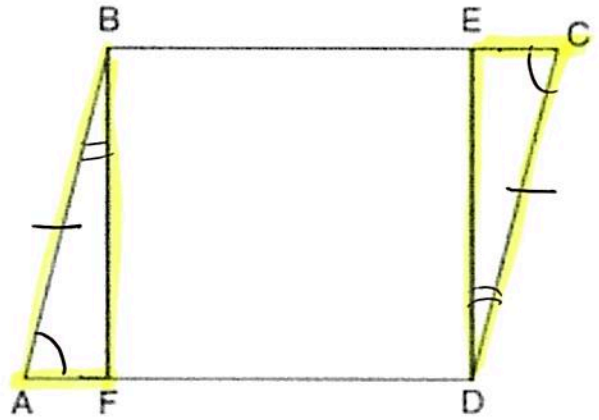


PROOF PRACTICE:

18. Given: Parallelogram $ABCD$, $\triangle ABF \cong \triangle CDE$

Prove: $AF \cong EC$

$\triangle ABF \cong \triangle CDE$
 PLAN: ASA

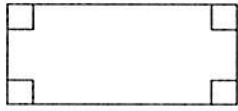


STATEMENT

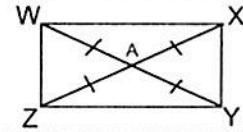
REASON

① $\square ABCD$, $\triangle ABF \cong \triangle CDE$ (A)	① Given
② $\overline{AB} \cong \overline{CD}$ (S)	② Opp. sides of a \square are \cong
③ $\angle A \cong \angle C$ (A)	③ Opp. \angle 's of a \square are \cong
④ $\triangle ABF \cong \triangle CDE$	④ ASA \cong ASA
⑤ $\overline{AF} \cong \overline{EC}$	⑤ CPCTC

Rectangle has all the properties of a parallelogram PLUS:

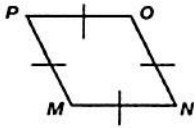


4 right \angle 's

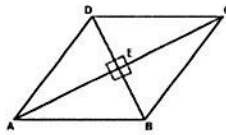


congruent diagonals

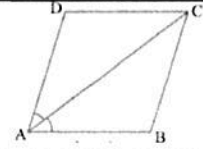
Rhombus has all the properties of a parallelogram PLUS:



4 \cong sides



\perp bisector diagonals



Diagonals bisect the angles

17. Which of the following group of quadrilaterals have congruent diagonals?

- I. Parallelogram
- II. Rectangle
- III. Rhombus
- IV. Square

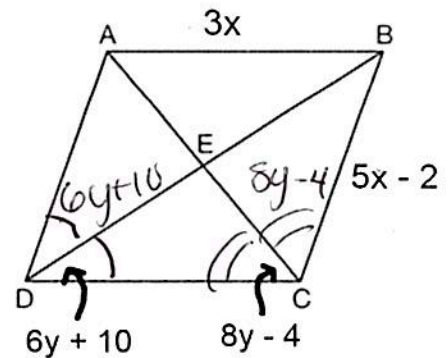
- 1) All of the above
- 2) II, III and IV

- 3) II and IV, only
- 4) III and IV, only

18. In the diagram below, quadrilateral $ABCD$ is a rhombus with diagonals \overline{AC} and \overline{BD} intersecting at E . $AB = 3x$, $BC = 5x - 2$, $m\angle CDB = 6y + 10$, and $m\angle DCA = 8y - 4$

(a) Find x : all sides are \cong

$$\begin{aligned} 3x &= 5x - 2 \\ -5x &\quad -5x \\ \hline -2x &= -2 \\ \boxed{x} &= 1 \end{aligned}$$

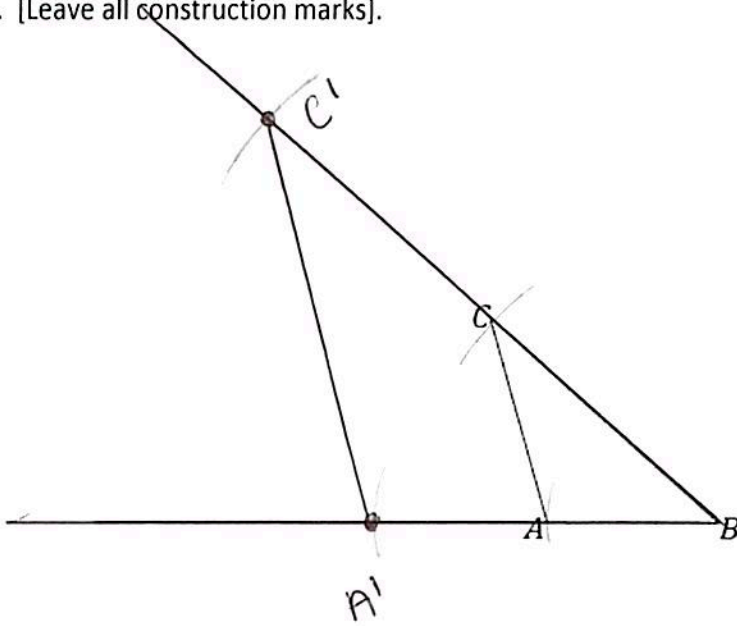


(b) Find y : diagonals bisect \angle 's
 & consecutive \angle 's are supp.

$$\begin{aligned} 2(6y + 10) + 2(8y - 4) &= 180 \\ 12y + 20 + 16y - 8 &= 180 \\ 28y + 12 &= 180 \\ 28y &= 168 \\ \boxed{y} &= 6 \end{aligned}$$

Dilations

19. Use construction tools to create a scale drawing of $\triangle ABC$ with a scale factor of $k = 2$. Use B as the center of dilation. [Leave all construction marks].



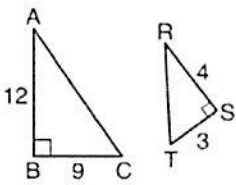
Steps to Construct a Dilation with $k > 1$

1. Use ruler to make a line from center through any vertex(A) and continue past the vertex.
2. Bullseye on center(B), measure to vertex (A) , make a small arc.
3. Move bullseye to small arc at A, keep frozen and make 2nd small arc on extended online.
4. This will be A' for a dilation of 2. (Repeat small arcs if $k > 2$)

A dilation is a similarity transformation. A dilation preserves 4 measure.

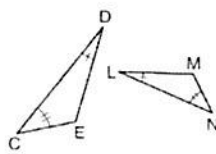
3 ways to prove triangles are similar			Similar triangles
$AA \sim$	$SAS \sim$	$SSS \sim$	Corresponding Sides are <u>in proportion</u> Corresponding angles are <u>congruent</u> .

20. Using the information given below, which set of triangles, cannot be proven similar?



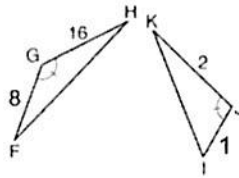
(1)

$$\frac{12}{4} = \frac{9}{3} \checkmark$$



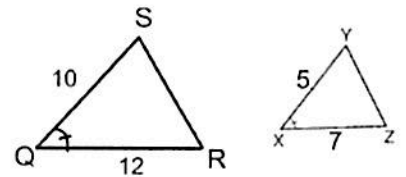
(2)

AA \checkmark



(3)

$$\frac{8}{1} = \frac{16}{2} \checkmark$$



(4)

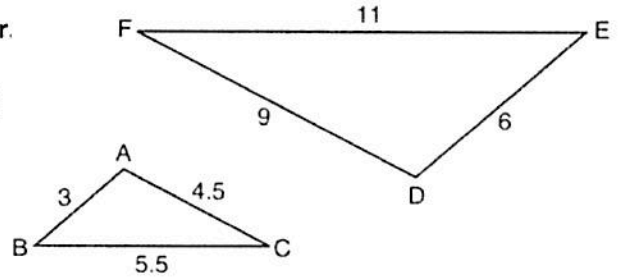
$$\frac{10}{5} \neq \frac{12}{7}$$

sides are not in proportion!

21. Based on the diagram shown, is $\triangle ABC \sim \triangle DEF$? Justify your answer.

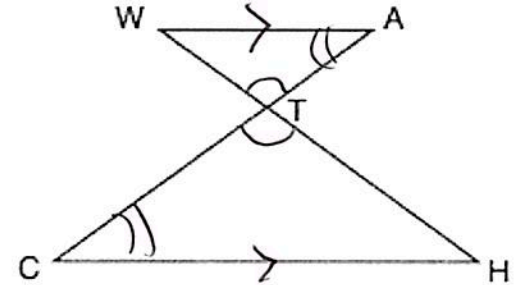
$$\begin{array}{l} S \mid \frac{3}{6} = .5 \checkmark \\ \hline S \mid \frac{4.5}{9} = .5 \checkmark \\ \hline S \mid \frac{5.5}{11} = .5 \checkmark \end{array}$$

$\triangle ABC \sim \triangle DEF$
by SSS \sim



22. In the accompanying diagram, $\overline{WA} \parallel \overline{CH}$ and \overline{WH} and \overline{AC} intersect at point T.

a) Prove that $\triangle WAT \sim \triangle HCT$.



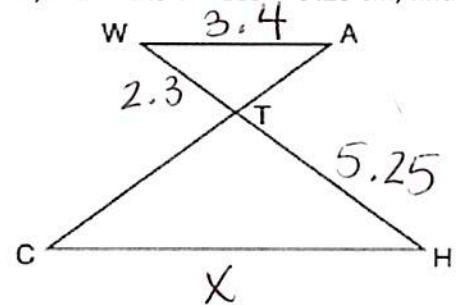
Statement	Reason
① $\overline{WA} \parallel \overline{CH}$, \overline{WH} & \overline{AC} intersect @ T	① Given
② $\angle WTA \cong \angle HTC$ (A)	② Vertical \angle 's are \cong
③ $\angle A \cong \angle C$ (A)	③ alt. int. \angle 's are \cong
④ $\triangle WAT \sim \triangle HCT$	④ AA \cong AA

b) Use the information from above and the diagram shown. Given $WA = 3.4$ cm, $WT = 2.3$ cm, $TH = 5.25$ cm, find the length of CH to the nearest hundredth of a centimeter.

$$\frac{2.3}{5.25} = \frac{3.4}{x}$$

$$2.3x = 17.85$$

$$\boxed{x = 7.76 \text{ cm}}$$



To find Center of Dilation	To Find Scale Factor	Describing the dilation
Connect 2 pairs of corresponding points and find the point of intersection.	$k = \frac{\text{new}}{\text{old}}$ (count lengths using only vertical/horizontal segments)	Need: Center Scale Factor

23. In the diagram below, $\triangle A'B'C'$ is the image of $\triangle ABC$ after a SINGLE transformation.

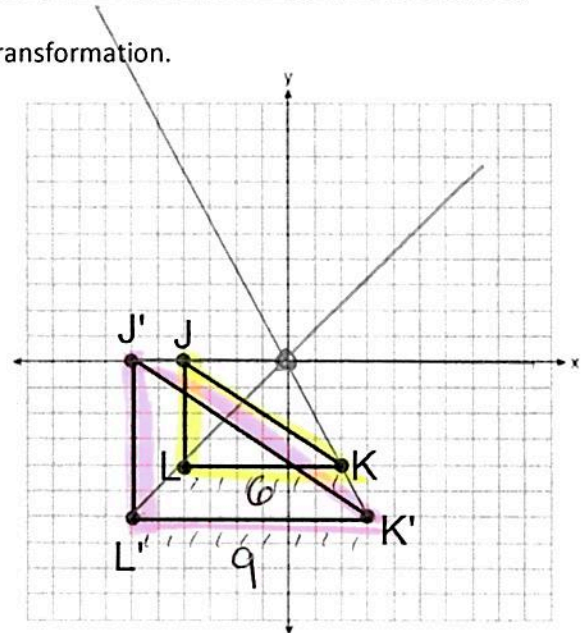
a) Precisely describe the single transformation that was performed.

A dilation about $(0,0)$ with a scale factor of $\frac{3}{2}$

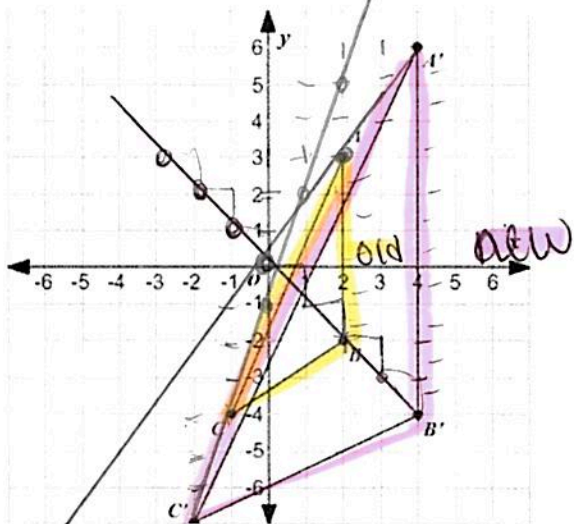
b) Explain why $\triangle JKL$ is similar to $\triangle J'K'L'$.

$\triangle JKL \sim \triangle J'K'L'$ b/c
the sides are in proportion!

$$K = \frac{9}{6} = \frac{3}{2}$$



24. In the diagram below, $\triangle A'B'C'$ is the image of $\triangle ABC$ after a SINGLE transformation. Precisely describe the single transformation that was performed. *change for next year!*



$$K = \frac{10}{5} = 2$$

A dilation centered @ $(0,0)$
with a scale factor of 2

Dilating Lines and Segments

IF CENTER ON THE LINE

Keep equation the SAME.

IF CENTER OFF THE LINE

Keep the slope the same.
(because image is parallel to pre-image)

Multiply the y - intercept by the scale factor (k).

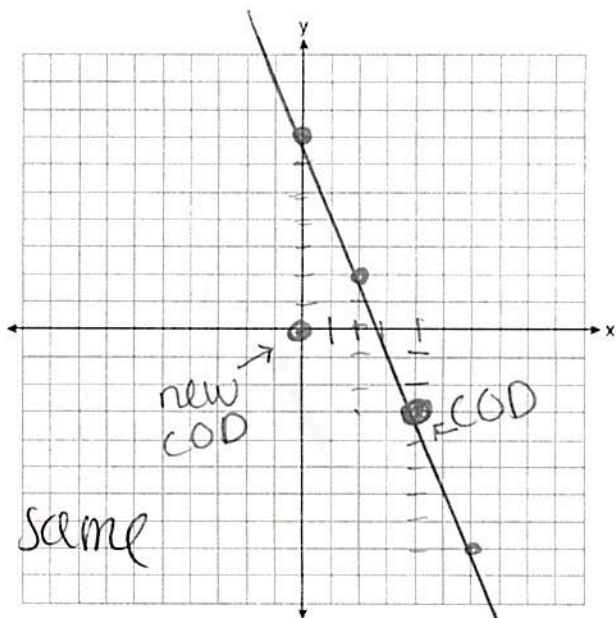
25. Line a is represented by the equation $5x + 2y = 14$. Write equation in $y = mx + b$ form.

$$\begin{array}{r} -5x \quad -5x \\ \frac{2y}{2} = \frac{-5x + 14}{2} \end{array}$$

$$y = -\frac{5}{2}x + 7$$

a) Determine and state the equation of line p , the image of line a , after a dilation of scale factor $\frac{1}{5}$ centered at the point $(4, -3)$. [The use of the set of axes below is optional.]

$$y = -\frac{5}{2}x + 7$$



b) Explain your answer.

if the C.O.D is on the line, the equation remains the same

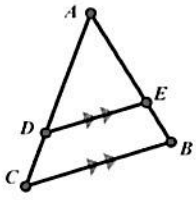
c) Determine and state the equation of line q , the image of line a , after a dilation of scale factor 3 centered at the origin.

(multiply y-int by k) $7 \times 3 = 21$
 \uparrow
 new 'b'

$$y = -\frac{5}{2}x + 21$$

Triangle Side Splitter
working with BASES(|| sides)

Steps to Solve problems involving the bases (parallel sides)



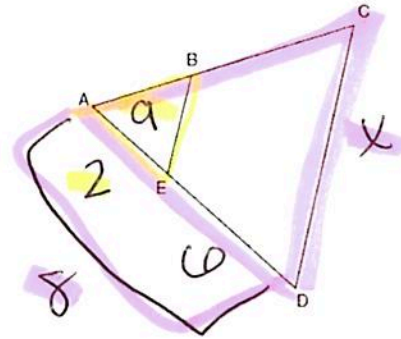
- Separate the Big Δ and the small Δ
- Create a proportion using corresponding sides

26. In the diagram below of $\triangle ACD$, E is a point on \overline{AD} and B is a point on \overline{AC} , such that $\overline{EB} \parallel \overline{DC}$. If $AE = 2$, $DE = 6$, and $EB = 9$, find the length of \overline{CD} .

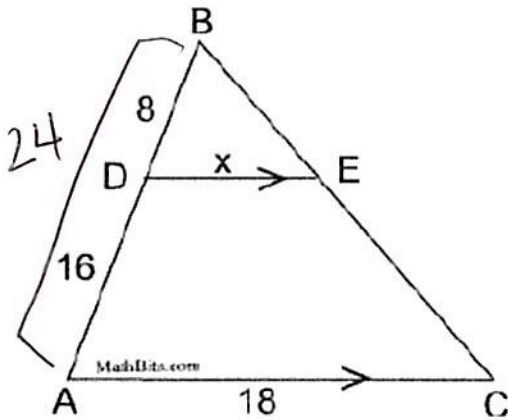
$$\frac{2}{9} = \frac{8}{x}$$

$$2x = 72$$

$$\boxed{x = 36}$$



27. Solve for x:



$$\frac{8}{x} = \frac{24}{18}$$

$$144 = 24x$$

$$\boxed{x = 6}$$

